

Cory Elementary
CSC Meeting Agenda & Minutes
Nov. 3, 2022

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic** and **lasting relationships** within our school community. We **inspire** students to be **globally aware**, **inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

Through:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community.

Through:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals.

Through:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects

Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

Attendance:

Welcome by principal and introduction of CSC members

- Meeting procedure-Work session will follow the agenda. Floor will open up at the end of the meeting for other issues/ discussions if necessary.
- Review the roles and responsibilities of the CSC
 - CSC purpose
 - CSC role (DPS and state requirements)
 - School performance plan (UIP)
 - Scope of duties of CSC and other committees within the school
 - CSC do not participate in day-to-day operations of the school
 - Voting vs. Consensus
- Review of CSC bylaws

- Cory's CSC bylaws and review at next meeting [District CSC handbook \(sample bylaws pg. 6 - 10\)](#)
- [Cory Bylaws amendment](#)
- Explanation of the decision making committees at Cory – CSC, School Leadership Team, Culture Team, Equity Committee, Personnel Committee

Compacted Math in grades 4/5

- Discuss a possible shift in the model at grades 4 and 5
- [Link to presentation](#)

Safety Systems and Structures

- Suicide Assessment-
- Threat Assessment-
- [Title IX](#)
- NSSI
- Restorative Conversations
- Crisis Response - disclosing information

Social Emotional Learning at Cory

- New programs to support the whole child

Bell Time Next Year

- Next year is slated for 8:05
 - Joan is currently working on an appeal for a later start time.
- Working with Merrill, Stephen Knight and C3 to determine bell times
 - Shared Campus ideal bell times
 - Stephen Knight- 8:05
 - C3- 8:11
 - Cory- 8:25
 - Merrill- 8:45

Next meeting date: January 5

Topics for CSC:

No Meeting in December- 2 meetings in January for Budget

January 5: Budget priority -

January 26: Budget approval - tentative date (depends on budget roll out from district)

Feb. Tentative plan to discuss Vaping/Sucide program at Cory

March: UIP- Update/Programing Feedback

April : Social Emotional Learning at Cory and behavior systems

May: Reflection and goal setting