

Cory Elementary CSC Meeting Agenda & Minutes April 7, 2022

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic** and **lasting relationships** within our school community. We **inspire** students to be **globally aware**, **inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

Through:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community.

Through:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals.

Through:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects

Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

Attendance:

Joan, Amber, Jennifer, Naurin, Leisa

Welcome, introduction of CSC members and agenda

- Meeting procedure-Work session will follow the agenda. Floor will open up at the end of the meeting for other issues/ discussions if necessary.
- Review Bylaws CSC District Handbook
- Amendment to Cory Bylaws adopted by Cory CSC on 2/21/2018

Planning for next year

- Technology
 - District wants students to take technology home over the summer.
 - Worried about chromebooks coming back in good condition.
 - Parents think, no.
- Master Schedule- start times remaining the same as of now- meetings with C3, Merrill and Stephen Knight in a couple of weeks to discuss any changes

- Check with the C3 principal about adjusting start time.
- [Cory Calender](#) (Meet the teacher night, Back to School Night)
- Cory Data: Overall proficiency data is from Jan. (mid-year data)
 - Literacy - Overall Proficiency 75% (57% above grade level)
 - Literacy Median growth 81%
 - Math- Overall Proficiency 65% (40% above grade level)
 - Math Median growth 70%
 - Early Literacy Data- grades 1-3
 - Overall proficiency- 77%
 - SBGL- 7.1% (decreased by 9% since the beginning of the year)
 - SOC proficiency - 71% (increased by 38%)
 - Black student proficiency- 66.7%
 - Median growth overall - 82%
- UIP Goals (feedback) Original goal was to make student engagement the focus of all 3 goals.
 - Share process of collection UIP feedback: SLT, CSC, Staff, ILT drafts UIP

Goal 1: Math/Literacy Goals: Teachers are creating opportunities for rigor and relevance in literacy and math.

How?

- Planning for engagement and student agency, voice and choice
- A focus on engagement: discourse, rigorous tasks, reflection, differentiation
- Pre-assessment and post assessments are planned for and used to measure mastery of standards per unit.
- Time to look at data, reflect and revamp units in real time

Why?

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Inquiry based learning.
- Service learning and social action projects.

Goal 2: Data Goals: Teachers will use formative assessments and student goal setting to support differentiation and scaffolding.

How?

- Redesigning literacy/math units to increase real world application and project based learning.
 - Pre-assessment and post assessments are planned for and used to measure mastery of standards per unit.
 - Students understand and have agency over their learning

Why?

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Inquiry based learning.
- Service learning and social action projects and Authentic connections to the community

Goal 3: Equity/Social Emotional: Teachers will develop a strong social emotional block to support student owned competencies.

How?

- Teachers and staff will engage in Cultural Relevancy training one a month to determine ways to increase students' academic engagement/ownership, social emotional wellness and relationship building with all students.
- Teachers will receive resources to support community time in classrooms and relationship

building.

- Increase authentic feedback throughout the day to support rapport
- Develop a Black Excellence Plan

Why?

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

Elections for next year- anyone planning on not doing 2 years

Next meeting date:

May 12 at 6:00 - Principal Evaluation

