



Discover a World of Opportunity™

CSC Meeting Minutes

2019-2020 school year
Cory Elementary
1550 S. Steele St.
Denver, Colorado 80210

Date: 6-FEB-2020

Time: 4:00 pm

Location: Cory Elementary School Library

Committee Members Attendance:

CSC Member Name	Position/Role	Present/Absent
Carrie Bernstein	Parent Rep/Senior Chair	Present
Erin Hegel	Parent Rep	Present
Joan Weiser	Principal	Present
Jenna Javernick	4/5 Teacher Rep	Absent
Dianna Golden	Primary Teacher Rep	Absent
Kara Fuchs	Primary Teacher Rep	Present
Shahla Hebets	Parent Rep	Present
Amber Bourgeois	Teacher Rep	Present
Kiva Thompson	PTA Liaison/Secretary	Present
Brent Conklin	Specials Teacher Rep	Absent

Additional Attendance: Laura Quartarone, Rainy LaVenture, Jennifer Grumann, Betsy Sturges, Meghan Miller, Cynthia Lacy.



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Agenda Topics:

<p>1. Call to Order</p>	<ul style="list-style-type: none"> • Call to Order 4:00 pm • Quorum established.
<p>2. Public Input</p>	<ul style="list-style-type: none"> • No items presented
<p>3. Principal's Report</p>	<ul style="list-style-type: none"> • Budget update – all items fully funded • GT increased to .65 for next year's budget • Proposed GT night with Annie – TBD in last week of March • Program would work to explain role of GT teacher at Cory as part of the integrated model and work to outline/better define the integrated model. • Teachers will be looking at the data to determine best practices.
<p>Opinions/Points Raised</p>	<ul style="list-style-type: none"> - Joan is looking for facilitator to lead a parent night with Annie from GT to allow for open dialog between parents and staff. - Parents expressed desire for more parent/child voice re: how GT is working - CSC parents hoping to collaborate around all kids at Cory. - Parents expressed desire for different naming to include more robust group, not just GT families. - Current GT numbers presented as 'identified' – students in the 95-97%tile. - Other GT statuses – Magnet eligible = qualified to attend a magnet school and HGT = identifies multiple data points. - Teachers noted since last meeting many opportunities have come up to provide input and surveying around GT push in/pull out modeling. - All expressed increased dialog and collaboration to support best practice.
<p>Decision or Recommendations:</p>	<ul style="list-style-type: none"> - CSC offered support and assistance with March parent event. - CSC noted the community has been well heard and while things may not be 100% Cory is making great strides forward in the right direction.
<p>4a. Interventions at Cory</p>	<ul style="list-style-type: none"> • Betsy Sturges presented interventions for the lowest 13% • IEP and 504 presented – IEP has national standards and is funded, 504 has no funding, but has lifelong protections.

	<ul style="list-style-type: none"> • Tier 1 places interventions teacher in the classroom • Tier 2 pulls student with intervention teacher out of the classroom. Tier 2 is evaluated every 6 weeks with MTS process for changes. • Betsy also noted that GT is considered an intervention and that all teachers are required to have DPS GT qualifications.
Opinions/Points Raised	<ul style="list-style-type: none"> - Betsy noted the bar of 13th %tile, but expressed that 14-17% also often need some type of interventions. - Teachers discussed weekly data driven instruction (DDI) meetings that allow for identification of gaps and ongoing collaboration with interventions. - Parents expressed satisfaction to learn that this level of collaborative planning was occurring. - Teachers noted that guiding teaching for the “middle kids” was very intentional for target groups. - CSC parents felt this information was lacking from parent communication and felt a more informative ‘Back to School’ night presentation might help to demonstrate the integrated model of Cory’s unique status and skill.
Decision or Recommendations:	<ul style="list-style-type: none"> - CSC recommended increased language and communication around staff skills and promoting this at Back to School night for next school year.
4b. New Website	<ul style="list-style-type: none"> • Live today • Still some kinks
Decision or Recommendations:	<ul style="list-style-type: none"> - CSC and other parents to review and report anything that looks off or not working. - Reports of calendar not being present on the site - Reports of new format not working well with smart phones.
4c. Future parent education events	<ul style="list-style-type: none"> • Only focused on March event w/ GT – Need to get date on calendar • No additional items discussed
4d. Expansion of STEM/STEAM	<ul style="list-style-type: none"> • Update from Joan and Dawn Miller to PTA for desired items. • Encouraged by PTA to dream big.



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	<ul style="list-style-type: none"> • Envision new maker space with goals of 2-3 projects per year with each grade level.
Decision or Recommendations:	<ul style="list-style-type: none"> - CSC recommended continued collaboration with PTA for auction items and thoughtful use of funds for supporting projects.
4e. CSC elections	<ul style="list-style-type: none"> • Start preparing for CSC elections • 2 parent-rep seats will be opening • Begin recruiting for promotion of key parent interest groups.
Opinions/Points Raised	<ul style="list-style-type: none"> - Will anticipate ballot preparations next meeting - CSC looking to encourage more parent diversity for student body representation.
5. Next CSC Meeting	<ul style="list-style-type: none"> • March 5, 2020 • Cory Library – 4pm

Important Calendar Items:

- PTA First Friday: February 7, 2020, 8:45am
- Next CSC meeting: March 5, 2020, 4:00pm

Action Items	Person Responsible
GT parent night planning – outside facilitator	Joan
GT parent night support	Parent Reps
CSC elections - ballots	Parent Reps

Cory Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences. We build authentic and lasting relationships within our school community. We inspire students to be globally aware, inquisitive and compassionate individuals. We bring life to learning and learning to life.



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Cory Mission:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences *through*:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community *through*:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals *through*:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects.

We bring life to learning and learning to life.