



Discover a World of Opportunity™

CSC Meeting Minutes

2019-2020 school year
 Cory Elementary
 1550 S. Steele St.
 Denver, Colorado 80210

Date: 9-JAN-2020

Time: 4:00 pm

Location: Cory Elementary School Library

Committee Members Attendance:

CSC Member Name	Position/Role	Present/Absent
Carrie Bernstein	Parent Rep/Senior Chair	Present
Erin Hegel	Parent Rep	Absent
Joan Weiser	Principal	Present
Jenna Javernick	4/5 Teacher Rep	Present
Dianna Golden	Primary Teacher Rep	Present
Kara Fuchs	Primary Teacher Rep	Present
Shahla Hebets	Parent Rep	Present
Amber Bourgeois	Teacher Rep	Absent
Kiva Thompson	PTA Liaison/Secretary	Present
Brent Conklin	Specials Teacher Rep	Present

Additional Attendance: Sara Laughlin, Annie Witwer

Agenda Topics:

1. Call to Order	<ul style="list-style-type: none"> • Call to Order 4:02 pm • Quorum established.
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2. Discussion Items	<ul style="list-style-type: none"> • Update on Cory’s integrated HGT model • Brief introduction by Annie Witwer • New GT teacher role being developed and well received by teaching staff • Annie presented GT celebrations including: 100% increase in identified students over last year, more magnet eligible students on profile. • Annie presented new methods of “push in/pull out” classroom groups connecting with each grade level – Q1 focus: 1 – creative thinking, 2 – divergent thinking, 3 – marketing/industry, 4/5 – problem solving, strategy building, high level text and advanced essay writing.
Opinions/Points Raised:	<ul style="list-style-type: none"> - Group discussed need for more time to really assess how new strategies are working. Interested in seeing some end of year data before making change decisions. - Teachers expressed model is working well, but is too new to determine best practice strategies (more push in vs more pull out). - Parents expressed community interest in learning more about what is happening, what is interesting, and what is working in GT. - Discussed that many may have a lot of misunderstanding in language used, activity descriptions, and how to best communicate parent/child needs as related to GT status or non-status. - All discussed need for discussion to focus on all students and how benefits of integrated model reach every student, not just GT/HGT students. - Ms. Annie noted that she is working more than .5 position and will not be able to sustain all the extra work she is doing
Decision or Recommendations:	<ul style="list-style-type: none"> - Recommendation for CSC hosting February parent night for GT presentation, not incorporating into Feb CSC meeting for greater parent participation. - Recommendation for Annie to offer short presentation overview of GT program with Q&A opportunity to address parents directly.
3. Principal’s Budget presentation	<ul style="list-style-type: none"> • Projection enrollment budget from district 10-JAN-2020 • Final budget due back to district 17-JAN-2020 • SLT met 6-JAN-2020 for recommendations

	<ul style="list-style-type: none"> • Joan presented mandatory budget items, supported budget items, and desired budget items. • Joan noted that current programs will be funded with projected budget. • All group discussion on how budget decisions are made and how recommendations are processed as desired items. • Group discussed new ideas around budget adjustments, including: increasing GT FTE to .75, adding .5 health tech for dual use front office support, and adding foreign language teacher as new concept innovation for Cory.
Decision or Recommendations:	<ul style="list-style-type: none"> - CSC supported recommendation for adding .5 Health Tech to front office support staff. - CSC recommends funding all current programs as budgeted, including PTA support for specials teachers and para-professionals. - CSC did not support recommendation for increasing GT FTE at this time. - CSC did not support recommendation for funding new foreign language program at Cory for this budget cycle. - CSC recommends more research and information on how a foreign language program would fit into classroom structure and/or be integrated into Cory. - CSC recommends cost analysis for foreign language program as potential new funding opportunity from PTA as other funds can continue to support specials and paras.
4. Public Input	<ul style="list-style-type: none"> • Not discussed.
5. Review of minutes from previous meeting	<ul style="list-style-type: none"> • Minutes from 12/5/19 emailed for review; Approved for website posting prior to winter break.
Decision or Recommendations:	<ul style="list-style-type: none"> - Still need follow up from Dawn re: comprehensive STEM/STEAM needs. - Shahla to present at PTA meeting as Kiva will be unable to attend. - Connection made with Cory Merrill Neighborhood Association for future communication needs.

6. Next Meeting	<ul style="list-style-type: none"> • 6-FEB-2020, 4pm Cory Library.
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Important Calendar Items:

- PTA First Friday: January 10, 2020, 8:45am
- Next CSC meeting: February 6, 2020, 4:00pm

Action Items	Person Responsible
Final budget layout for CSC review	Joan
GT parent night planning	Parent Reps
Comprehensive list of STEM/STEAM needs from Dawn	Joan

Cory Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences. We build authentic and lasting relationships within our school community. We inspire students to be globally aware, inquisitive and compassionate individuals. We bring life to learning and learning to life.

Cory Mission:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences *through:*

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community *through:*



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- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals *through*:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects.

We bring life to learning and learning to life.