

Cory Elementary
CSC Meeting Agenda & Minutes
Feb. 29, 2024

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic** and **lasting relationships** within our school community. We **inspire** students to be **globally aware**, **inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

Through:

- **Differentiated instruction that drives academic growth and sparks the curiosity of every child.**
- **Explorations of the world around us.**
- **Opportunities for creative expression using technology and the visual and performing arts.**
- **A focus on a healthy mind and body**

We build authentic and lasting relationships within the school community.

Through:

- **A focus on social-emotional learning and mindfulness practices.**
- **Celebrating each other's differences and accomplishments.**
- **Respectful, caring, and responsible actions.**

We inspire students to be globally aware, inquisitive, and compassionate individuals.

Through:

- **Authentic connections to the community, country, and world.**
- **Inquiry based learning.**
- **Service learning and social action projects**

Meeting Norms:

Aim for consensus
 Members will share ideas openly, but try to stay on topic
 Everyone puts ideas on the table
 Respect other perspectives
 Listen with respect
 Focus on needs of the school and community, respect confidentiality

Assume positive intentions
 Time keeper, try to keep to one hour
 We work to represent our stakeholders
 Ask clarifying questions
 Commit to our values

Attendance:

Welcome by principal and introduction of CSC members 5 mins

- Meeting procedure-Work session will follow the agenda. Floor will open up at the end of the meeting for other issues/ discussions if necessary.
- Meet new parent members
- Name parent's positions in the CSC
- Review Bylaws [CSC District Handbook](#)
- [Amendment to Cory Bylaws adopted by Cory CSC on 2/21/2018](#)

Data Update

- Mid- year data
- Overall Progress K-3: **EOY Grade Level Target: 80%**
[MOY on Grade Level](#)

- 1st: 62%
- 2nd: 82%
- 3rd: 78%
- **Overall 1st-3rd: 74%**
ON TRACK

Overall Progress K-3 Black Ss: **EOY on Grade Level Target: 79%**

MOY on Grade Level

- 1st: 50%
- 2nd: 33%
- 3rd: 40%
- **Overall 1st-3rd: 41%**
OFF TRACK

Overall Progress 3-5: **EOY Grade Level Target: 78%**

MOY on Grade Level

- 3rd: 62%
- 4th: 65%
- 5th: 67%
- **Overall 3rd-5th: 65%** of SS met expectation on standards mastery
ON TRACK

Overall Progress 3-5 Black Ss: **EOY Grade Level Target: 44%**

MOY on Grade Level

- Overall 3rd-5th: 54% of SS met expectation on standards mastery
- 3 out of 11 Black Ss have not yet finished the assessment
ON TRACK

MIS: Attendance

Working with Scott Romero from the attendance team around chronic absenteeism and tardies **EOY Target 94%/13%**

- **94% Attendance Rate**
- **13% absenteeism**
- **7% of students (29 Ss) on our 'watch list'**
ON TRACK

MIS: TSEAL

- Culture work with staff- Arbinger Institute mindset training (February and April). Onboarding for new team members in the BOY. Ground in shared language and practices.
- **Family Experience Index: 90%**
- **Discipline Permissibility: 100%**

ON TRACK

Calendar 2024-2025

- Remove Aug. 25/May 24.
- New Days that the team are considering:

Cory SLT Proposal	Stephen Knight Proposal	Cory ILT Proposal
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<ul style="list-style-type: none"> ● Sept. 30th- PD Day for staff (New - in replace of Aug. 25th) ● Feb. 3 TEAL Day (New- in replace of May 24th) ● Feb. 18th- (Comp day for teachers for Aug. 9th return) 	<ul style="list-style-type: none"> ● Dec. 2 ● April 1 ● May 2 	<ul style="list-style-type: none"> ● Sept 30 (½ principal/1/2 teacher directed)- DDI assessments from beginning of the year ● Nov 1 (Admin full day)- interim DDI ● March 3 (½ admin/1/2 principal) - new planning day
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■ [DPS Calendar](#)

- Assessment days for 1st grade and 2nd grade will remain the same
 - Aug. 19/20

Equity Team update

- Cory's Equity Team met yesterday and created our second [Student Equity Experience Lesson on Diversity \(slides 14-28\)](#).
 - Instruction will take place on March 4th- March 8th
- The Equity Team has curated a list of read aloud videos that represent our Cory student population. Please look through the videos and choose 1 book a day to ground in for Monday- Thursday. These read alouds can be found on slides 18-26. General reflection questions to ask after the read aloud can be found on slide 27. We also encourage you to pause the video and lead a conversation where it feels natural and comfortable with you.

Bullying Education Night

- March 19th at 5:00 in the library
- Pre-work, child care, pizza provided
 - A flier will be shared with families
 - Bullying

Cory is committed to providing a safe and secure school environment for all students. We believe students should be able to learn in an environment that is free from threat, harassment and any type of bullying behavior, including cyber-bullying. Students who engage in any act of bullying are subject to disciplinary action, which may include suspension or expulsion, and referral to law enforcement.

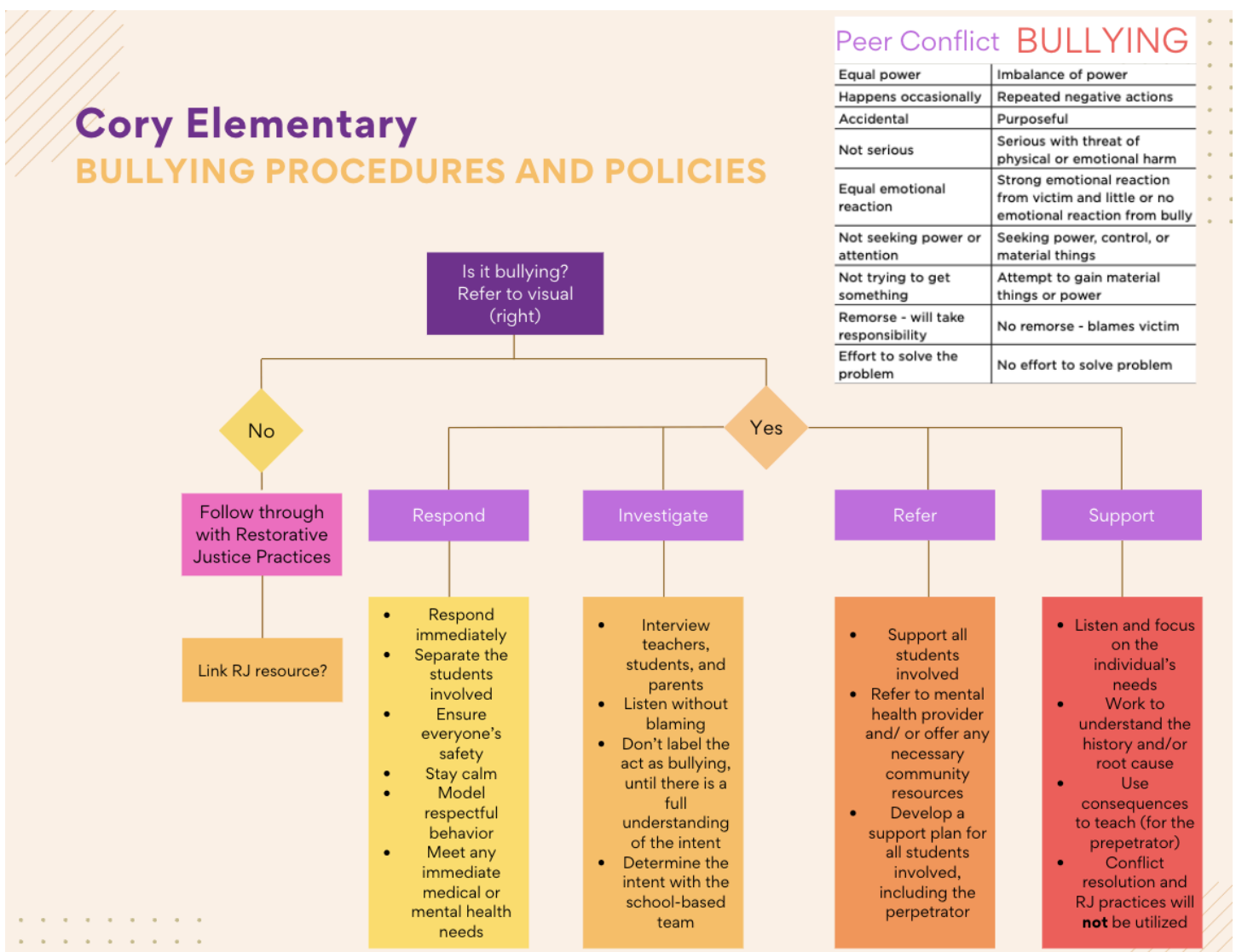
What is Bullying?

Bullying is the use of coercion or intimidation to obtain control over another person or to cause physical, mental or emotional harm to another person. Bullying can occur through written, verbal or electronic means or by a physical act or gesture.

To protect students, Cory and DPS have several procedures and policies in place.

1. Bullying will not be tolerated in our school, buses or during school sponsored activities. We want to ensure that our students have skills and strategies to overcome challenges and conflicts with peers, as well as strategies to identify when bullying is happening.

- Bullying is classified as harassment and may constitute a violation of civil rights when it is based on color, ethnicity, gender, sexual orientation, gender identity, transgender status, religion, national origin, ancestry, age, marital status, veteran status or disability.
- Students who engage in bullying will face disciplinary action (please reference flow chart) and, depending on the severity and pattern, may be suspended or expelled, or referred to law enforcement.
- We have procedures for investigating all reported incidents of bullying (please reference the flow chart) .
- The School psychologist is available to assist students (both victims and offenders of bullying).
- Cory uses a variety of resources Random Acts, Second Step, BASE, to provide education with bullying prevention. Providing education in bullying prevention is embedded into our TSEAI learning block and is a preventative measure taught in all our classrooms.
- Teach your child to tell a trusted adult at school or at home if he or she, or another student, has been bullied.



If, at any time, your child feels unsafe at school, please contact their teacher and/or the principal right away. It is difficult for the school to intervene if we are unaware of situations occurring. If your child feels uncomfortable telling someone at school, they can contact Safe2Tell, a way in which students or parents can make an anonymous report. You can reach them at 1.877.542.SAFE or find more information at www.safe2tell.org

Next meeting date:

No meeting in March to support the parent education evening.

Meeting in April- ½ math model/program feedback

Meeting in May- UIP and EOY Data