

Cory Elementary
CSC Meeting Agenda & Minutes
April 8, 2021

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic** and **lasting relationships** within our school community. We **inspire** students to be **globally aware**, **inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

Through:

- **Differentiated instruction that drives academic growth and sparks the curiosity of every child.**
- **Explorations of the world around us.**
- **Opportunities for creative expression using technology and the visual and performing arts.**
- **A focus on a healthy mind and body**

We build authentic and lasting relationships within the school community.

Through:

- **A focus on social-emotional learning and mindfulness practices.**
- **Celebrating each other's differences and accomplishments.**
- **Respectful, caring, and responsible actions.**

We inspire students to be globally aware, inquisitive, and compassionate individuals.

Through:

- **Authentic connections to the community, country, and world.**
- **Inquiry based learning.**
- **Service learning and social action projects**

Meeting Norms:

Aim for consensus
Members will share ideas openly, but try to stay on topic
Everyone puts ideas on the table
Respect other perspectives
Listen with respect
Focus on needs of the school and community, respect confidentiality

Assume positive intentions
Time keeper, try to keep to one hour
We work to represent our stakeholders
Ask clarifying questions
Commit to our values

Attendance:

Welcome by principal and introduction of CSC members

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Planning for next year

- Compacted Math

- Next School year calendar (not ready yet)
 - Look similar to this year in terms of TEAL Days

- Specials in May- Music and PE will be back full time, but not art.

- PD Next School Year-

- Equity work- CRT, READ Act Training, planning to increase design thinking and PBL opportunities in all units, incorporating 2 steam projects at each grade level connected to the curriculum, continue working on math workshop and increasing differentiation for all student groups
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- 3 x's a year for grade level planning (½ days)
 - Lesson Studies /Instructional rounds 2 per grade level
 - Vertical Lesson studies
 - TEAL Day's for planning
 - SSP DDI rotations (2 hours)
- OG for 3rd grade (Both sessions of training), intervention, Special Education and para's
- New staff members attend workshop training with PEBC

-Next School Year Assessments

- Common assessments

- i. Literacy/Math: IReady 3 x's a year Literacy/Math
 1. PM: Monthly for students below iReady cut score
 - a. Dibels (nonsense word fluency/reading fluency) every 6 weeks for kids below grade level
 - b. End of unit literacy assessments changed with cold assessments that are connected in genre and focus - TDQ- every 6 weeks
 - c. Running Records - Below grade level every month/grade level 3 x's a year
 - d. WTW Inventory (1- 5) phonics focus 3 x's a year - below grade level- Spelling CBM (AimsWeb) every 6 weeks
 - e. Aimsweb - math - every 6 weeks for kids below grade level (computation) MCAP/MCOP
 - f. Iready PM monthly (Literacy/Math) Below grade level every month
 - g. Bridges Intervention Assessment (kids below grade level)

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- Equity Committee- (teachers, parents) Wanting to increase ways to celebrate and engage all families at Cory
 - CSC workshops for families -

Next meeting date:

May 6 at 4:00

