

**Cory Elementary**  
**CSC Meeting Agenda & Minutes**  
**April 17, 2024**

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic** and **lasting relationships** within our school community. We **inspire** students to be **globally aware**, **inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

*Through:*

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community.

*Through:*

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals.

*Through:*

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects

**Meeting Norms:**

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

**Attendance:**

**Welcome by principal and introduction of CSC members**

- Meeting procedure-Work session will follow the agenda. Floor will open up at the end of the meeting for other issues/ discussions if necessary.
- Review the roles and responsibilities of the CSC
  - CSC purpose
  - CSC role (DPS and state requirements)
  - School performance plan (UIP)
  - Scope of duties of CSC and other committees within the school
  - CSC do not participate in day-to-day operations of the school
  - Voting vs. Consensus
- Review of CSC bylaws

- Cory's CSC bylaws and review at next meeting [District CSC handbook \(sample bylaws pg. 6 - 10\)](#)
- [Cory Bylaws amendment](#)
- Explanation of the decision making committees at Cory – CSC, School Leadership Team, Culture Team, Equity Committee, Personnel Committee

## Agenda

### 4/5 Math Model

#### Presentation and data

- Equitable Math Instruction
  - Believe that your student can understand grade-level math
  - Create multiple points of entry into math problems
  - Cultivate a deeper understanding of math
- Shifting from compacted to more clustered heterogeneous groupings
- How?- This is the process our 4/5 math team followed this year
  - Data driven instruction
  - Hands on, real world experiences- entry points
  - Growth mindset instruction
- Experiences this year
  - Positive
  - Closer class communities
  - Rich math conversations
  - Increased collaboration
  - Flexibility in the math block
    - Differentiation, goal setting, purposeful pacing
  - Additional instructional time for math and science (w/ less class transitions)
- Data
  - Community input
    - insufficient data
    - High growth in some areas
    - Proficiency vs. growth data
  - Math Mindset Survey
    - 2023- I am challenged in math (43.9%)
    - 2024- I am challenged in math (82.7%)
  - How are students interpreting “challenged”
- Plans for next year
  - Tiered grouping for guided math 1-2x per week
    - Additional differentiated tasks
    - Collaboration among like-minded peers
    - push -in support from SSPs
  - Project based learning
  - Increased equity within classroom placements
  - IXL tech support

#### Community Input

- Want more data
  - Strands of data, groups of students, sub group data
- What do we need to look at to get the full picture?

- GT input- gifted learners should be a year and a half growth
- Opportunity for parent voice (survey for parents)
  - How can we better educate families about what is happening in the classroom?
  - CSC parent shares student's experience- positive mindset around her math ability
  - What does the differentiation look like in the classroom? Name the differentiation moves to support student access.
    - Incorporate above grade level opportunities - the scope and sequence that names the differentiation
- Motivation within the new math model?- students that thrive off of competition
- How can we demonstrate that students are being challenged?

Next Meeting: May 16th @ 4:00

UIP goals- input from CSC

Reflection on goals - End of year data

CSC focus for next year

- Math model

[Principal evaluation](#)

CSC Nominations- wait until the beginning of next school year