Vision: As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences. We build authentic and lasting relationships within our school community. We inspire students to be globally aware, inquisitive and compassionate individuals. We bring life to learning and learning to life. As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.
 Through: Differentiated instruction that drives academic growth and sparks the curiosity of every child. Explorations of the world around us. Opportunities for creative expression using technology and the visual and performing arts. A focus on a healthy mind and body
We build authentic and lasting relationships within the school community.
Through: • A focus on social-emotional learning and mindfulness practices. • Celebrating each other's differences and accomplishments. • Respectful, caring, and responsible actions.
We inspire students to be globally aware, inquisitive, and compassionate individuals.
Through: Authentic connections to the community, country, and world. Inquiry based learning. Service learning and social action projects
Meeting Norms:
Aim for consensus Assume positive intentions
Members will share ideas openly, but try to stay on topic Time keeper, try to keep to one hour
Everyone puts ideas on the table We work to represent our stakeholders
Respect other perspectives Ask clarifying questions
Listen with respect Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance:

Mrs. Tilson, Dr. Laughlin, Ms. Ferguson, Ms. Moreland, Ms. Wieser, Mr. Doyle, Ms. Wilsted, Ms. Bourgeois, Alison Durnavich, Leisa Sollenberger, community members, Mrs. Clark

Welcome by principal and introduction of CSC members

- Meeting procedure-Work session will follow the agenda. Floor will open up at the end of the meeting • for other issues/ discussions if necessary.
- Review the roles and responsibilities of the CSC •
 - o CSC purpose
 - o CSC role (DPS and state requirements)
 - o School performance plan (UIP)
 - o Scope of duties of CSC and other committees within the school
 - CSC do not participate in day-to-day operations of the school 0
 - Voting vs. Consensus 0
- Review of CSC bylaws

- Cory's CSC bylaws and review at next meeting District CSC handbook (sample bylaws pg. 6 10)
- o Cory Bylaws amendment
- Explanation of the decision making committees at Cory CSC, School Leadership Team, Culture Team, Equity Committee, Personnel Committee

Nomination of CSC chair

• CSC Chair - Alison Durnavich

Recruitment of families to CSC

Ideas on how to get more:

 -pizza night
 -focus on important topics
 -change time to accommodate families - 6:00
 -hybrid virtual/in-person (when COVID allows)

Update on Enrollment: 10 mins

- What does this mean for Cory loss of money/12 kids down
- Cory carry forward

Changing the time of CSC

• CSC will be at 6 pm

Draft UIP Presentation by Joan: 10 mins

- Review the UIP Goals for the school year
- Questions/Clarification
- Discussion

Next meeting date:

October 7 at 6:00 pm virtual meeting Google Meet joining info Video call link: https://meet.google.com/dwx-zawr-bsa Or dial: (US) +1 262-674-7939 PIN: 456 594 235# More phone numbers: https://tel.meet/dwx-zawr-bsa?pin=3514180176273

Topics for next meeting:

Review CSC by-laws Discuss Compacted Math proposal for next school year Update on Enrollment and Budget: Equity Discussion

- How can Cory staff and community address issues of racial injustice and work to address the concerns raised in the Black Lives Matter movement, as well as, DPS's Black Excellence Plan?
- Cory Commitments