

Cory Elementary
CSC Meeting Agenda & Minutes
Nov. 20, 2025

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic** and **lasting relationships** within our school community. We **inspire** students to be **globally aware**, **inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

Through:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community.

Through:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals.

Through:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects

Meeting Norms:

Attendance:

Welcome by principal and introduction of CSC members

- Meeting procedure - Work session will follow the agenda. Floor will open up at the end of the meeting for other issues/ discussions if necessary.
- Review the roles and responsibilities of the CSC
 - CSC purpose
 - CSC role (DPS and state requirements)
 - School performance plan (UIP)
 - Scope of duties of CSC and other committees within the school
 - CSC do not participate in day-to-day operations of the school
 - Voting vs. Consensus
- Review of CSC bylaws
 - Cory's CSC bylaws and review at next meeting [District CSC handbook \(sample bylaws pg. 6 - 10\)](#)
 - [Cory Bylaws amendment](#)
- Explanation of the decision making committees at Cory – CSC, School Leadership Team, Culture Team, Equity Committee, Personnel Committee

Safety Systems and Structures

- [Suicide Assessment](#)
- [Threat Assessment](#)
- [Title IX](#)
- [NSSI](#)
- Historical data:
 - 25-26 School Year - Threat/ Suicide/ Self Injury Protocols - 0 so far

21-22 School Year	22-23 School Year	23-24 School Year	24-25 School Year
Refocus Sheets - 65 submitted total	Refocus Sheets - 71 submitted total	Refocus Sheets - 50 total ** Note: Trend to focus more on RJ over Refocus Sheets **	Refocus Sheets - 19
Threat/ Suicide/ Self Injury Protocol - 11 total	Threat/ Suicide/ Self Injury Protocol - 6 total	Threat/ Suicide/ Self Injury Protocol - 12 total	Threat/ Suicide/ Self Injury Protocol - 10

Social Emotional Learning at Cory

- Ground in data
 - Review BESS Data
 - [Fall 2025](#)
 - [Historical BESS data](#)
- Restorative Justice strategies
 - [Toolbox](#)
 -  25-26 Cory RJP Handbook
- [TSEAL programming](#) - Bully prevention and student owned competencies
- [Equity Learning for students](#)
 - January/Feb:
 - Lesson 1: Self-Identity
 - Mask identity project
 - March/April
 - Lesson 2: Honoring Diversity (school /community diversity)
 - Bias
 - May
 - Belonging

Classroom enrollment

- 1st grade has 72 students enrolled
 - 26, 24, 22
- 2nd grade has 83 students enrolled
 - 26, 28, 29
- 3rd grade has 84 students enrolled
 - 28, 28, 28
- 4th grade has 84 students enrolled

- 28, 28, 28
- 5th grade has 80 students enrolled
 - 27, 25, 28

Next meeting date: January

[CSC handbook](#)

[Scope and sequence](#)

Cory CSC planned topics: These are subject to change.

- December- potential parent evening for Screenagers/Bullying
- January/Feb: Budget priority- 1 meeting /Budget approval - 1 meeting (typically at the end of Jan or beginning of Feb. to approve the budget)
- March: UIP- Update/Programing Feedback/ mid year data discussion
- April: TBD Parent Education Night-
- May: Reflection and goal setting / EOY data discussion