

Cory Elementary
CSC Meeting Agenda & Minutes
Jan. 9, 2025

Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in **challenging** and **meaningful learning experiences**. We build **authentic and lasting relationships** within our school community. We **inspire** students to be **globally aware, inquisitive** and **compassionate individuals**. **We bring life to learning and learning to life.**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences.

Through:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community.

Through:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals.

Through:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects

Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

Attendance:

Welcome by principal and introduction of CSC members

- Meeting procedure-Work session will follow the agenda. Floor will open up at the end of the meeting for other issues/ discussions if necessary.
- Review the roles and responsibilities of the CSC
 - CSC purpose
 - CSC role (DPS and state requirements)
 - School performance plan (UIP)
 - Scope of duties of CSC and other committees within the school
 - CSC do not participate in day-to-day operations of the school
 - Voting vs. Consensus
- Review of CSC bylaws

- o Cory's CSC bylaws and review at next meeting [District CSC handbook \(sample bylaws pg. 6 - 10\)](#)
- o [Cory Bylaws amendment](#)
- Explanation of the decision making committees at Cory – CSC, School Leadership Team, Culture Team, Equity Committee, Personnel Committee

Budget Priority

<p style="text-align: center;">Current Staffing Enrollment: 410 students FRL 20%</p>	<p style="text-align: center;">25-26 Budget Priority Enrollment: 410 students FRL 23%</p>
<p>Current Staffing</p> <ul style="list-style-type: none"> ● Principal ● AP ● Front Office ● Financial Specialist ● Core Teaching Staff ● 2 Mild Moderate Teachers ● Nurse - .5 ● Health Tech- 3 days @ 7 hours- not hired ● Guest Teacher Budget ● Reserve - want to budget \$90,000: cost of a teacher ● Mental Health Support- 1.0 school psychologist <ul style="list-style-type: none"> o Mental Health Intern 2 days ● MLE Teacher - 1.0 ● Art ● PE ● Music ● 5 Paraprofessionals ● Librarian/STEAM ● .5 Senior Team lead paired with .5 math intervention ● Literacy Intervention - 1.0 ● Math Intervention - 1.0: shared between STL and GT ● GT - .50 / .50 math intervention ● .5 Literacy Intervention paired with .5 4th/5th Lit teacher ● Outdoor Specialist - Assistant Farmer ● Consumable/Textbooks/Instructional supplies ● Online subscriptions 	<p>ML Money to support funding provided by the district (don't have actual numbers yet)</p> <p>PTA- 250,000 donation??</p> <p>Projected enrollment 410 - each student roughly 6,800</p> <p>ML - Early Literacy (books, PD)- ML - Whole child (Money to pay for school psychologist, programs for SEL) ML - PE/Art ML - Library/Textbooks ML - Team Leads (District provides a .75 FTE) - not using all the funding (looking to add another STL)</p> <p>Must haves:</p> <ul style="list-style-type: none"> ● Principal ● Front Office staff ● Core Teaching Staff ● Mild Moderate Teachers ● Nurse .5 or 1.0 ● GT - .25 (required by district) ● MLE- .5 (required by district) ● Native Language Tutor - (required by district) ● Mental Health- School Psychologist 1.0 ● Guest Teacher Budget <p>Prioritized Positions</p> <ul style="list-style-type: none"> ● Librarian/STEAM ● Art ● PE ● Music ● AP ● GT/Math Intervention

<ul style="list-style-type: none"> ● Copy Machine Cost ● Subs for PD ● PD/Conferences for teachers ● Technology and equipment for students ● Teacher extra pay ● Field trips 	<ul style="list-style-type: none"> ● Extra mental health support (school psychologist Intern) ● Senior Team Leads - 2 @ .5 ● Math/Literacy Intervention (1.0 Math Intervention shared with GT and Senior Team Lead) ● General Para's - 5 ● Sped Para - 1 ● Assistant Farmer ● Teacher Extra Pay ● Subs for PD ● PD/conferences ● Instructional Supplies ● Technology Equipment ● Copy Machine Cost ● Field Trips

Topics for CSC:

Next Meeting: Jan 16 @ 4:00 Budget Approval ??

- March: UIP- Update/Programing Feedback/ mid year data discussion
- April: TBD
- May: Reflection and goal setting / EOY data discussion