

Hello 5th Grade Families,

We're so excited for another great year of learning with this crew. To our new families, welcome!

About Mr. Egland:

I am so excited to be your child's math teacher this year! This year we will focus on cultivating a love (or at least appreciation) of math, science, and social studies. My class is a place where students can take risks, make mistakes, and help each other grow. Students will be asked to engage in discussions that require them to critically think about our topics and put into words the 'why' behind these concepts. I am excited for our students to build resiliency and critical thinking skills, while also having fun.

I have been teaching in Denver since 2018. Before returning to Denver, I taught English in Taiyuan, Shanxi, China. I have taught at the elementary, middle and high school levels across the years, moving into teaching grades 4-5 specifically last year.

I am from Colorado! I enjoy reading, hiking, and writing. I live in Littleton with my wife, Teresa, and our dog Theo (a Shepherd/Husky mix).

About Ms. Laventure:

I am so excited to be your child's literacy teacher this year! I can't wait to share my love of reading and writing with your kids, and help them develop their own passion for language. My classroom is a safe, welcoming, and engaging place, where kids are encouraged to ask questions, try new things, make mistakes, and have fun. I focus on creating a strong community of learners, where kids are invested in their own growth, as well as the growth of their classmates. We celebrate one another daily, and create lasting memories.

I have been teaching since 2000, when I began my career here in Denver, although I took a few years off when my children were little. I have taught grades 4-5 throughout my career, and it's my favorite age! This is my 12th year teaching at Cory.

I am an Oregon native, but I moved to Colorado in 2000. I love to read, bake bread, work in my garden, travel, and go hiking! I have two boys, who are 16 and almost 14, and they keep me busy when I'm not at school. They'll both be students at South this year. I'm sure you'll hear lots of stories about them from me! If you'd like to learn more about me or any of your teachers, please check out the Cory website for our biographies.

Back to School Night:

Please leave school supplies at home. Your child should bring supplies on the first day of school. If you ordered supply kits, your child will unpack those on the first day as well.

Back to School Night Video:

We will be sending out Back To School Night video presentations on Wednesday with important information about curriculum, policies, etc. Please be sure to watch!

Pick Up & Drop Off

Bell time for next year 8:15-3:15 BUT, students can enter the building at 8:10

Start of the Day

- Students can be dropped off at the playground at 8:05 without supervision, students must be with a guardian prior to this. This includes walkers, bikers and kiss and go.
- 8:10 is the first bell and 8:15 is the tardy bell. All students who come to school after 8:15 will need to get a pass from the front office.
- 4th and 5th grade will enter & exit through the south doors on the playground.

End of Day

- 3:15 Dismissal - students may not stay and play without an adult present.
- Supervision will end at 3:25 and all remaining students will be taken to the office to contact family.

Kiss and Go Reminders

- Please remember that all pick ups and drop off will be done on the NORTH side of Iowa.
- We do not want anyone crossing the street unless at a crosswalk.
- Safety for ALL is our priority.

Supplies

If you ordered supplies for your child, they should arrive on the first day of school. If you did not order a box, no worries, here is a [list of supplies](#) that we are requesting. If your child needs any support in getting supplies or if you would like to donate extra supplies, please contact me directly and we will work to ensure all students have a successful start to the school year.

Snacks: Fifth graders will have recess then lunch starting at 12:00 pm this year. We encourage students to bring a healthy snack to eat during the morning. Something quick and easy that does NOT require silverware and has a minimum of mess, is ideal. Please, no chips or junk food and no peanuts due to allergies.

Drinks: Students should bring a reusable water bottle, labeled with their name (no glass, please). Bottles that can close tightly without leaks are preferred. Juice or other drinks are not allowed in the classroom, but students may bring those types of drinks to lunch.

5th Grade Content

MATH

This year we are excited to implement a new math curriculum called Illustrative Math. This is a problem-based curriculum where students will dig in and develop critical thinking skills along the way.

This is our first year of implementing the new Illustrative Math curriculum district-wide. This is a problem-based curriculum where students will learn important critical thinking skills and real-world application.

5th Grade Math Units:

- Finding Volume
- Fractions as Quotients and Fraction Multiplication
- Multiplying and Dividing Fractions
- Wrapping Up Multiplication and Division with Multi-digit Numbers
- Place Value Patterns and Decimal Operations
- More Decimal and Fraction Operations
- Shapes on the Coordinate Plane
- Putting it All Together

SCIENCE and SOCIAL STUDIES UNITS

Science
Ecosystem Restoration
Earth's Features
Earth's Systems
Modeling Matter
Social Studies
Native Americans
Colonial America & Revolution
Rights and Responsibilities
Ameritowne (May)

LITERACY

Reading: All incoming 5th grade students should read chapter-length fiction or nonfiction books that are at or above grade level. NewsELA is a great tool for students to read non-fiction current events articles online (www.newsela.com - use the free version/no account necessary).

This year, students will engage with the CKLA curriculum to learn about various topics through building background knowledge. This is a comprehensive literacy curriculum that will help students strengthen their reading, writing, speaking, listening, and vocabulary skills through both individual and collaborative work.

Writing: Incoming 5th grade students must capitalize correctly, write in complete sentences and use end punctuation correctly. They should have mastered paragraphs and be able to

write multi-paragraph essays. In nonfiction writing, students should be comfortable citing evidence to support their thinking and be able to find the main ideas of texts and articles.

In partnership,

John Eglund and Rainy Laventure

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