

## CSC Meeting Minutes

Date: September 15, 2018

Time: 4:00 pm

Location: Cory Elementary School Library

### **Cory Vision:**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences. We build authentic and lasting relationships within our school community. We inspire students to be globally aware, inquisitive and compassionate individuals. We bring life to learning and learning to life.

### **Cory Mission (*How will we achieve the vision?*):**

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences *through*:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community *through*:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals *through*:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects.

## **Attendees**

CSC committee members

- Tyson Sollenberger, Chair & Parent Rep
- Shahla Hebets, Junior-Chair & Parent Rep
- Carrie Bernstein, Secretary & Parent Rep
- Jennifer Grumman, PTA & Parent Rep
- Joan Wieser - Principal
- Liz Tencate, Principal Mentor
- Brendan Doyle, Primary Teacher Rep.
- \_\_\_\_\_, 4/5 Teacher Rep
- Angela Alexander, Specials Teacher Rep

Additional

- Naurin Gilger, parent

## **Discussion Items**

<b>Agenda Item #1</b>	Cooling issues – heat mitigation issues
Options/Points Raised:	<ul style="list-style-type: none"> <li>• Overheated classes has been a topic of discussion for several years</li> <li>• Overheated classes remain an issue even when the weather turns cooler – because of the boiler.</li> <li>• Kids and teachers are feeling effects of overheated classrooms</li> <li>• Jen G. says money for heat mitigation came from a bond or mill levy money but Joan is checking on this. It was specific to schools built before a certain year. Where is that money?</li> <li>• Attic fans?</li> <li>• Swamp coolers?</li> <li>• Cooling systems in basement – Last year, Laura Q. and Jen G. tried every cooler, looking into replacing filters, called manufacturers and also tested a few fans. None of the coolers were actually producing cold air and they were so dirty and moldy that teachers did not want them in their classrooms due to health concerns. They were supposed to be disposed of by the FM, but were not, and continue to sit in the basement. There were 2 working fans and those were put into classrooms.</li> </ul>
Decision or Recommendations:	<p>Joan working with facilities manager on outstanding work orders for cooling systems</p> <p>CSC members will continue to push this issue because it comes up every start of the school year</p>
<b>Agenda Item #2:</b>	<b>Homework policies</b>
Options/Points Raised:	<ul style="list-style-type: none"> <li>• New homework policy adopted following a community vote at the end of the 2016/17 school year and implemented in 2017/18 school year that the vast majority of parents and teachers were happy with</li> <li>• No homework grades 1-3, except reading</li> <li>• For those parents/teachers/children who desired homework in grades 1-3, some teachers were giving ideas/optional homework</li> <li>• 4/5 – homework assigned. The Cory handbook is being updated to address homework in 4/5</li> <li>• Can this policy be better communicated to parents?</li> <li>• What are the consequences for not completing homework?</li> <li>• Missing recess probably should not be a consequence</li> </ul>
Decision or Recommendations:	<p>Need to communicate official homework policy via a parent communication – there is a homework policy chart on the Cory website (Joan)</p> <p>Need to clarify with teachers appropriate &amp; consistent consequences for incomplete homework (Joan)</p>
<b>Agenda Item #3:</b>	Online platforms

Options/Points Raised:	<ul style="list-style-type: none"> <li>PTA in collaboration with Joan/Liz and teachers looking for the right platforms (Freckle (FrontRow), RazKids, etc) to support Cory mission PTA funded Freckle per staff request after several staff members piloted the program. PTA budget was reworked to make this happen. PTA does not fund any other online platforms. SLT/staff/Joan determine platforms and they can grant requests from Joan/staff after a vote.</li> </ul>
Decision or Recommendations:	Joan is having all staff fill out a spreadsheet and comparing price/usage and priorities/alignment with new vision/mission and will share results at next CSC meeting.
<b>Agenda Item #4:</b>	School curriculum
Options/Points Raised:	<ul style="list-style-type: none"> <li>Part of math workshop to life – PEBC (Public Education and Business Coalition)</li> <li>Literacy training for teachers – week of November 1, 2018</li> <li>Establishment of Fine Arts Committee – tying in more art into curriculum</li> <li>More surface learning</li> <li>More differentiation within classrooms and curriculum to support differentiation</li> </ul>
Decision or Recommendations:	Continue to update on curriculum (Joan/Liz)
<b>Agenda Item #5:</b>	Paddle Raise wishlist
Options/Points Raised:	<ul style="list-style-type: none"> <li>Want to come up with ongoing list for big item (or smaller items) to use for the paddleraise at the Spring Auction</li> <li>For list, support for teachers, i.e., sending to conferences, PEBC training opportunities out of state – would be a draw for current and future teachers to provide this additional support for teachers</li> </ul>
Decision or Recommendations:	Continue to keep a list and on agenda for ideas
<b>Agenda Item #6:</b>	Possibility of incorporating SKCEE into Cory
Options/Points Raised:	<ul style="list-style-type: none"> <li>SKCEE situation was not good last year and it reflects in 1<sup>st</sup> graders this year</li> <li>There were attempts by the 1<sup>st</sup> grade team to collaborate with Cory Kinder at SKCEE – but those were not successful – SKCEE uses completely different curriculum so there's little information to transfer over from Kinder to 1<sup>st</sup></li> <li>Attempts to bring Cory Kinder back to Cory – discussion with DPS Planning that that is desired.</li> <li>There have been ideas of moving C3, SKCEE, Cory 4/5 to work better in the 3 spaces – SKCEE/C3 and Cory</li> </ul>
Decision or Recommendations:	<ul style="list-style-type: none"> <li>Joan will continue to push bringing Cory Kinder back to Cory somehow</li> <li>1<sup>st</sup> grade teachers will continue reaching out to Cory Kinder</li> </ul>

	<p>teachers to collaborate – all new Kinder teachers this year</p> <ul style="list-style-type: none"> <li>• Continue discussing on next CSC agenda</li> </ul>
<b>Agenda Item #7:</b>	Class DOJO accessibility
Options/Points Raised:	<ul style="list-style-type: none"> <li>• Teachers are aware through DOJO who is accessing DOJO and who is not</li> <li>• Doesn't seem to be an issue</li> <li>• Rather, some parents choose not to follow it regularly</li> <li>• Teachers can push parents to use it more – depends on teacher &amp; teacher's use</li> </ul>
Decision or Recommendations:	No action
<b>Agenda Item #8:</b>	New Cory families
Options/Points Raised:	<ul style="list-style-type: none"> <li>• Hard for new families (1<sup>st</sup> graders &amp; new in other grades) to know the ins/outs of Cory</li> <li>• Implement a buddy program where current family is paired with new family – many schools use this – PTA might be right organization to implement this</li> <li>• Use the mandatory fall forum to cater to new families and to questions those families are not confident to ask</li> </ul>
Decision or Recommendations:	<ul style="list-style-type: none"> <li>• Have October 11 CSC meeting be the Fall Forum for new families primarily &amp; all other families who want more information about variety of topics– 6 – 7 pm with stations, open questions, food, etc. (CSC organizing)</li> </ul>
<b>Agenda Item #9:</b>	Miscellaneous topics
Options/Points Raised:	<ul style="list-style-type: none"> <li>• Have a suggestion box so parents have a place to provide feedback</li> <li>• Put link to CSC minutes &amp; PTA minutes on Parent Posts</li> <li>• Think about a room parents committee, as a way to disseminate more information and to communicate in a different way – both Joan &amp; Liz have had these committee at their previous schools and sometimes they work and sometimes they do not</li> <li>• Ice machine being added to current teacher lounge refrigerator, but perhaps a new refrigerator can be installed too. Ask parents for older (but still newer frigs) that are part of kitchen remodels</li> <li>• Have a few “coffee with the principal” to introduce Joan/better get to know Joan/get feedback</li> </ul>
Decision or Recommendations:	<ul style="list-style-type: none"> <li>• Angela will have some students make a fun suggestion box</li> <li>• Minutes will be provided for parent posts once finalized</li> <li>• Continue discuss on room parent committee</li> <li>• New refrigerator for teachers' lounge (request in Parent Post)</li> </ul>

- Joan – implement coffee with principal idea

### Action Items

Task to be Done	Person Responsible
Continue pushing on heat mitigation implementation – will be a topic every CSC meeting & will approve concrete plan to once and for all get something to happen	Tyson, Shahla, Carrie
Prepare for 10/11 CSC Fall Forum	Entire CSC
Collaborate with Cory Kinder teachers	1 <sup>st</sup> grade teachers/Joan
Continue to discuss moving Cory Kinder back to Cory	Joan
Finalize/send homework policy via parent post	Joan/Allison
Make suggestion box for front office	Angela
Put request for new refrigerator in parent post	Allison