

CSC Meeting Minutes

Date: December 12, 2018

Time: 4:00 pm

Location: Cory Elementary School Library

Cory Vision:

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences. We build authentic and lasting relationships within our school community. We inspire students to be globally aware, inquisitive and compassionate individuals. We bring life to learning and learning to life.

Cory Mission (*How will we achieve the vision?*):

As an integrated HGT/GT magnet and neighborhood school, Cory engages every student in challenging and meaningful learning experiences *through*:

- Differentiated instruction that drives academic growth and sparks the curiosity of every child.
- Explorations of the world around us.
- Opportunities for creative expression using technology and the visual and performing arts.
- A focus on a healthy mind and body

We build authentic and lasting relationships within the school community *through*:

- A focus on social-emotional learning and mindfulness practices.
- Celebrating each other's differences and accomplishments.
- Respectful, caring, and responsible actions.

We inspire students to be globally aware, inquisitive, and compassionate individuals *through*:

- Authentic connections to the community, country, and world.
- Inquiry based learning.
- Service learning and social action projects.

Attendees:

CSC committee members

- Tyson Sollenberger, Chair & Parent Rep
- Shahla Hebets, Junior-Chair & Parent Rep
- Carrie Bernstein, Secretary & Parent Rep
- Jennifer Grumann, PTA & Parent Rep
- Joan Wieser - Principal
- Liz Tencate, Principal Mentor
- Brendan Doyle, Primary Teacher Rep.
- Jenna Javernick, 4/5 Teacher Rep
- Brent Conklin, Specials Teacher Rep

Next meeting: Thursday, January 17, 2019, at 4 pm (**note that this is the 3rd Thursday in Jan**)

Discussion Items

<p>Agenda Item #:1</p>	<p>Facilities update - Cooling issues – heat mitigation issues</p>
<p>Options/Points Raised:</p>	<ul style="list-style-type: none"> • Overheated classes has been a topic of discussion for several years • Very productive meeting with District facilities group before Thanksgiving, with Michael O’Keefe answering follow up questions. • Cory currently ranked 14th hottest school in District (but data is from Spring 2018, not Fall 2018) • All thermostats were calibrated – many were way off • Training with staff of ways to combat heat issues building in fall & spring (early April) • Some parent training on how to best address heat issues • DPS does track call ins for heat issues, so keep calling • Make better use of facility people – call in immediately when problems with any school facilities • Art room is still warm • Discussion of cool down options for August/September & May, including Haiku fans in every room that will bring down temps by a couple of degrees. Cory has the electrical capacity for haiku fans in every room • DCIS has haiku fans. There should be some outreach to other schools who have installed them to see if they really work • Additional porta-coolers for hallways, but those need to maintained properly • 2020 Bond – hottest schools will be identified and should get school wide AC if 2020 Bond passes • Very early stages of Master Plan for entire Cory-Merrill campus in the works in anticipation of passage of 2020 Bond & Master Plan would include AC • Jen Grumann will relay ideas about cost of Haiku fans & more Porta-coolers to PTA for inclusion in paddle raise at spring auction
<p>Decision or Recommendations:</p>	<p>Joan/Liz – will connect with principals were Haiku fans are currently being used.</p> <p>Tyson/Carrie/Jen/Shahla: visit some schools where haiku fans are currently being used & gather more information on pricing</p>
<p>Agenda Item #2:</p>	<p>Contract negotiations – DPS/union – Strike talks</p>
<p>Options/Points Raised:</p>	<ul style="list-style-type: none"> • Fact sheet – released 12/12 (see attached) • Jan 18 is deadline • Vote for strike on Jan 19 • Then state labor board must approve – a couple of days

	<ul style="list-style-type: none"> • Biggest discrepancy is compensation related, including comp & leap • Parents' involvement? Send form emails
Decision or Recommendations:	
Agenda Item #3:	Kinder interactions/creating relationship between Stephen Knight (SKCEE) & Cory
Options/Points Raised:	<ul style="list-style-type: none"> • Joan/Liz have made multiple attempts at reaching out to SKCEE principal & Instructional Superintendent (IS) • Both Cory and SKCEE have new IS this year, but they are different so difficult to communicate • Cory 1st grade teachers & Kinder teachers have not had interaction – waiting for involvement from administration from 2 schools first, before direct communication between teachers is initiated • Discussion about engagement with SKCEE CSC • According to District data for SKCEE (see attached) – Cory Kinder enrollment significantly declined. This has implications for Cory's enrollment projections and budget consideration • Very preliminary Master Plan for Cory-Merrill campus with Joan/Liz and priority is have Kinder under same roof as grades 1-5
Decision or Recommendations:	Joan/Liz – will continue attempted to engage 2 new ISEs for both schools Tyson/Carrie: will ask some current SKCEE parents about SKCEE's CSC and whether it makes sense to engage with SKCEE's CSC to help bridge the Kinder/1 st grade gap
Agenda Item #4:	4/5 teacher leaving – Ms. Weldy (literacy)
Options/Points Raised:	<ul style="list-style-type: none"> • Discussed how best to communicate Ms. Weldy's departure to the Cory community • There was a very thoughtful, engaged process for Ms. Weldy's departure communicated to her 4/5 classes, with a farewell event this week • Leadership actively going through hiring process to hire a new 4/5 literacy teacher
Decision or Recommendations:	Joan/Liz – will decide how best to communicate Ms. Weldy's departure to the Cory community (sooner rather than later)
Agenda Item #5:	2019-2020 School scheduling
Options/Points Raised:	<ul style="list-style-type: none"> • Possibly altering daily schedule – start & stop times for 2019-2020 school year – earlier start time • If deciding to propose changes to start/end times, need to present to District ASAP, because District makes ultimate decision, primarily based on transportation issues/needs • Visit with staff

	<ul style="list-style-type: none"> • Survey to parents? • Possible early release day for teacher planning opportunities
Decision or Recommendations:	Joan/Liz – will first raise idea in staff meeting to see staff's opinions - soon

Action Items	
Task to be Done	Person Responsible
Work with DPS to finalize how many haiku fans and porta-coolers we need and suggest to PTA for paddle raise	Parent Reps of CSC & Joan/Liz
Collaborate with Cory Kinder/SKCEE	Joan/Liz continue reaching out to new ISes for both schools
Reach out to SKCEE parents about Cory CSC/SKCEE CSC interactions	Carrie/Tyson
2019-2020 School scheduling discussion with staff	Joan/Liz
Communication to community about Ms. Weldy's departure	Joan/Liz